

SOAR TO YOUR HIGHEST POTENTIAL

SCHOLARSHIP * LEADERSHIP * COMMUNITY SERVICE

Platinum Minds, a not-for-profit Leadership Development Program envisioned 10 years ago, by Yvette Long from Chester, has been doing amazing work with promising young men (grades 6-12) from neighborhoods throughout New Jersey. The program includes leadership development, secondary school and college support, mentoring, summer camp experiences and a reading and bridges program component. It is unique as it is structured around the young men sowing back into their communities and being positive role models to other younger boys.

Platinum Minds has worked with over 300 students to develop their academic promise, ambition and community stewardship. Platinum Minds partners with students providing support and mentorship. In its scholar program, they work with scholars from 6th grade through high school graduation and beyond, assisting them with the college admissions process and having the university scholars return as ambassadors for Platinum Minds.

Leadership Training and Community Service Leadership: Designed to develop each student's self-confidence and leadership skills, student scholars meet monthly to participate in an array of activities and workshops working with leaders across the community. The curriculum includes developing skills in communication, public speaking, financial literacy, civics, preparation for college, identification of community problems/solutions as well as first aid/life skills through our partnership with The Boys Scouts of America. The scholars engage in community service projects like the Frederick Douglass Reading & Literacy Program as well as learn about the importance of good mental and physical health. Healthy diet, regular exercise and methods for dealing with debilitating physical and emotional habits are addresses with strategies for improvement.

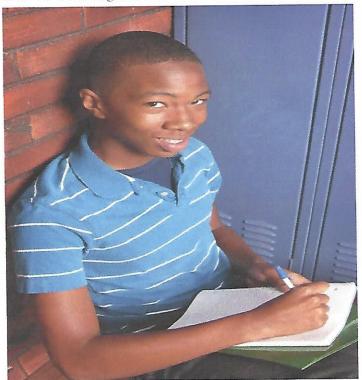
- Educational Scholarship Program: The scholarship program provides deserving students in very difficult public schools the opportunity to attend private secondary schools through a competitive selection process. Those who are awarded the scholarship are placed in private education institutions throughout New Jersey.
- Summer Camp/ Bridges/ Reading: They participate in a summer camp experience away from home. Join with other scholars discussing local news topics or world events. As part of the reading component, they tutor in reading younger boys from their local community.
- Mentoring: The high school scholars are matched with a caring and supportive adult mentor and role model. The volunteers provide guidance, understanding and tutoring while helping the students master difficult subjects. Mentors assist the student scholars with balancing extra-curricular activities, school work and college preparation.





Platinum Minds

Soar To Your Highest Potential



Our Mission:

Platinum Minds is a nonprofit, 501(c)(3), leadership development organization dedicated to assisting boys from environmentally challenged neighborhoods with achieving their full academic potential and becoming leaders in their communities.

Your son may qualify for our leadership development program.

- ✓ We assist boys with secondary school placement.
- ✓ Students must have a B or above average in school, or a strong 2.5 2.9
- ✓ Students must be academically motivated.
- ✓ Students are expected to attend biweekly Saturday Arête session from September through June.
- ✓ We offer free summer programs for our scholars and family workshops.

Send name and recent transcripts to:

Platinum Minds 95 W. Main Street, Suite 5-166 Chester, NJ 07930

YLong@platinumminds.org

(908) 470-1459 (908) 374-6952 fax

Contact our office if you would like additional information.

95 W. Main Street Suite 5-166, Chester, New Jersey 07930 (908) 470-1459 office (908) 374-6952 fax



PLATINUM MINDS

95 W. Main Street Ste. 5-166 Chester, New Jersey 07930 Platinumminds@platinumminds.org (908) 470-1459 ofc. (908) 374-6952 fax

350	
	Date:

Student Application Form

Current grade (circle o	ne) 6 7 8 9 10 11 12	Day Stud	dent Bo	arding	
Personal Data		Family Information	and any the state of the Section of		a see no com a see see source and a large see see see see see see see see see s
Student Name		Student lives with?	Mother	Father	Other
Address		Parent /Guardian Nam	ne	Relationsh	nip to student
City	State Zip	Address		· · · · · · · · · · · · · · · · · · ·	
Country of Birth	Date of Birth	City	State		Zip
Phone	Other Phone #"s	Home Phone		Other No	umbers
Citizenship	Ethnicity (optional)	Number of Siblings?	Number	of people I	ving in home?
Email address		Mother's Name		Father's N	lame
School Information		Parent/Guardian Oc			THE TAX SERVED NO. 10 SERVED NO.
Name of Current School		General Information		-value and a second as a second as a second	en e
		How did you hear al	out Platin	um Minds?	
City	State Zip				
School's Principal	School Phone	Do you currently sm	oke or tak	e any drugs	? Explain
Last 3 Schools Attended	- Address - City - State				
1		Do you know of any	one else ir	the Platinu	m Minds
2		program?			
3				× 44 - 24 - 24 - 24 - 24 - 24 - 24 - 24	
Attach 3 references (nor	n-family members).				
Have you ever been arre	sted or convicted of a felony, No /Yes	? If yes, explain			
Student Signature					



Confidential Report

REQUEST FOR TRANSCRIPTS

Dear Parent/Student,

Please sign and complete this giving your consent to have your grades and test scores released to Platinum Minds each marking period. This form should be given to the school administrator, principal, or guidance counselor. A signed copy of this document is to be sent to Platinum Minds.

Student	.515 J. Jeh.,			
last name		first name	middle	
Parent/Guardian				
	last name	first name	middle	
Signature Parent	/ Guardian			
Dear Principal/ Cou	nselor			
	ntial for each mar		ficial transcript. A full report from ide any results from standardized	
Number of students	s in grade	Student:	s current standing	
Administrator				
Name of School _		Ph#		
Please send studen	t transcripts to:			

Platinum Minds 95 W. Main Street, Ste. 5-166 Chester, New Jersey 07930 (908) 470-1459 (908) 374-6952 fax



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		3.11.10.00
School Name		
Teacher Name	1. 1/15 (15/00/49)	

Date_

Teacher Recommendation

Student Information				
Student Full Name	in in the same		Current grade _	
The above student has applied to be considered in the offers students with academic potential and motiviation time you are taking to help us evaluate this student. PI Thank you.	n to further develop	their leadership	skills. We app	reciate the
How long have you known the student?	In what subject	do you teach the	student?	
2. How would you rate the student in the following area	as: (Check one)			
a. Intellectual ability?	Excellent At	oove Average	Average	Below Average
b. Academic Motivation?		L	1	
c. Study habits?			1	
d. Creativitiy?				
e. Integrity?				
3. How would you rate the student in:				
a. Emotional stability?				
b. Adaptablitiy?		1	1	
c. Leadership?				
d. Consideration and concern for others?				
e. Ability to influence others?		L		
f. Responsibility?				
4. How would you rate the student in:	The ST OF Education Continues are properly against the proper than the property of the state of	And the control of th		
a. Written expression?			1	
b. Verbal expression?			1	
c. Ability to reason?				
d. Listening skills?				
e. Motivation toward growth?				

5. Has there been any disciplinary probems with this student? If yes, please explain.

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Date

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School Name	
Teacher Name	

Personal Recommendation

Stu	dent Information				
Stud	dent Full Name			Current grade	
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2. F	low would you rate the student in the following area	s: Check one			
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	b. Academic Motivation?				
	c. Study habits?				
	d. Creativitiy?				
	e. Integrity?				
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	a. Emotional stability?				
	b. Adaptablitiy?				
	c. Leadership?				
,	d. Consideration and concern for others?				
	e. Ability to influence others?				
	f. Responsibility?				
4. F	low would you rate the student in:	Contract of the Contract of th	net before it il (More conservation a tripic e e e e e e e e e e e e e e e e e e e	ANV 1	
	a. Written expression?				
	b. Verbal expression?				
	c. Ability to reason?				
	d. Listening skills?				
	e. Motivation toward growth?				

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